

Month	Topic	Learning Outcomes	Subject Enrichment Activity
April (15 days)	Ch. No.1: RESOURCES	Students will be able to: i. understand the types of resources such as Natural resources, Human resources etc. ii. know the importance of the conserving resources. iii. understand some principles of Sustainable Development.	Experiential Learning Activity: Student will draw the concept map- Types of Resources
June (17days)	Ch. No. 2:LAND, SOIL, WATER, NATURAL VEGETATION AND WILD LIFE RESOURCES	Students will be able to: i. know the importance and uses of Land. ii. understand the importance of conservation of land resource. iii. learn the concept of landslide and its case study. iv. understand the formation of soil and the factors responsible for the formation of soil. v. explain the degradation of soil and conservation measures. vi. understand the problems of water availability and learn the conservation of water resources. vii. understand the natural vegetation and wildlife and its distribution in the world. viii understand the importance of conservation of natural vegetation and wildlife.	In an outline map of India mark the biosphere reserves and national parks.
Internal Assessment: June, 2023 First Unit Test :June, 2023 (Tentative)			
July (21 Days)	Ch. No. 3:MINERAL AND POWER RESOURCES	Students will be able to: i. learn the concept of mineral and its types. ii. understand the extraction of mineral by mining, drilling and quarrying. iii. understand the distribution of minerals in different regions.	In an outline map of India, locate and label: Petroleum, Coal and Natural Gas Fields.

August (23 days)	Ch. No. 3:MINERAL AND POWER RESOURCES	Students will be able to: iv.learn the concept of mineral and its types. v. understand the extraction of mineral by mining, drilling and quarrying. vi understand the distribution of minerals in different regions.	
September (24 days)	Ch. No. 3:MINERAL AND POWER RESOURCES	Students will be able to: i. understand the uses of minerals and need of conservation of minerals. ii. study the different kinds of power resources such as conventional sources, firewood, coal, petroleum, natural gas and hydel power. iii. learn the non-conventional sources of energy such as solar energy, wind energy, Nuclear power and Geothermal energy. iv. understand the resources and development of energy.	In an outline map of India locate and label: Important Centres of Electricity Generation.
Revision for the First Semester Examination.			
Internal Assessment: September, 2023			
First Terminal Examination: October, 2023 (Tentative)			
October (24 days)	Ch. No. 4: AGRICULTURE	Students will be able to: i. understand the world distribution of Arable land. ii. learn the farm system and types of farming such as subsistence farming, shifting cultivation, commercial farming. iii. understand the major crops. iv. learn the agricultural development in India and in USA.	Experiential Learning Activity: Students will visit the nearby farm and observe the farming methods- traditional and modern method of farming in India.
November (15 days)	Ch. No. 5: INDUSTRIES	Students will be able to: i. know basic concept of industry ii. understand the classification of industries on the basis of raw materials, size and ownership. iii. learn the factors affecting location of industries. iv. understand the industrial system, world's industrial region with the help of a map.	Students will draw the Concept Map: Classification of Industries.

December (20 days)	Ch. No. 5: <i>INDUSTRIES</i>	Students will be able to: i. understand the distribution of major industries such as Iron and Steel industry in Jamshedpur & Pittsburgh, Cotton textile industry in Ahmedabad and Osaka, Information Technology industry.	MCQs Test using Google Forms
Internal Assessment: December, 2023			
Second Unit Test: January, 2024 (Tentative)			
January (10 days)	Ch. No. 6: <i>HUMAN RESOURCES</i>	Students will be able to: i. understand the distribution of population. ii. Learn the concept of density of population. iii. understand the Factors affecting Distribution of Population such as topography, climate, soil, water, minerals, social, cultural and economic factors.	
February (23 Days)	Ch. No. 6: <i>HUMAN RESOURCES</i>	Students will be able to: i. learn the Population change- birth rate, death rate and natural growth rate. ii. understand the patterns of population change. iii. understand the population Composition in various countries.	Experiential Learning Activity: In an outline map of India, locate and label: i. Densely populated states ii. Moderately populated states iii. Thinly populated states.
March		Revision for Annual Examination	
Internal Assessment: February, 2024			
Annual Examination : March, 2024 (Tentative)			

